

**From
the
Dean***Dr. T. Alan Hurwitz*

In our results-oriented society, we tend to look for outcomes. The outcome we work for here at NTID/RIT is successful students who are gainfully employed and so excited by the prospect of learning that they make it a lifelong pursuit. Here are a few of our current initiatives toward that end.

NTID and the NTID Center on Employment have been actively involved setting up the new RIT job placement system called Job Zone. Our students can now place resumés, search for employers, sign up for interviews and monitor their progress in finding a co-op or permanent position—all online.

We are also conducting distance learning workshops in collaboration with Communication Services for the Deaf in South Dakota on leadership training and strategies for interaction among deaf, hard-of-hearing and hearing employees. We hope to develop the workshop content into credit-bearing courses online that will help deaf and hard-of-hearing people continue their education in those subject areas via distance learning from any part of the country.

*Continued on Page 2***24/7 Student Life**

The idea of having access to someone or something 24 hours a day seven days a

week is a relatively new concept, but one with which, according to sociologists and psychologists, your student fully agrees. Research indicates that today's students, the "Millennials," do most of their socializing between 10:00 p.m. and 3:00 a.m. So when NTID's Student Life Team (SLT) began to plan activities for this year, the team made sure to include events that fall into that time frame, on the weekends, of course, and committed their most experienced staffers to be available to students during those times.

One early example of a very successful "Millennial" style event was the Un-Rave, held during the first week of school. From 10:00 p.m. to midnight, students danced to techno-music, ate pizza and visited exhibits containing information about making good choices and paying attention to healthy messages about responsibility. Then from midnight to 3:00 a.m., the Student Life Center was open for students to experience fun ways to manage stress, which included



Nothing like a game of Twister to help you get to know your fellow students at "As You Like Night" sponsored by NTID's Summer Vestibule Program in conjunction with the Student Life Team.

playing basketball, and learning yoga and meditation. The point was for students to grow more aware of how to help themselves manage some of the stresses of college life.

"Students really seem to want to make good choices, and they follow that path as we've increased our late night activities," says Karey Pine, SLT manager. "Routinely now, when the SLT offers an event, 300 to 500 students attend.

"In November," Pine continues, "we plan a day of service off campus to help nonprofit agencies in the Rochester community. There also will be an NTID community retreat where students and the NTID leadership team go off campus to spend the day at workshops to enjoy team-building activities."

If you're curious about other types of activities the Student Life Team is planning, visit their new Web site at www.rit.edu/~sltwww/blog/.

In this issue:

- *New Chairperson/Counseling Center*
- *Art on Campus*
- *Financial Aid*

Market scanning and pursuing business and corporate partnerships continue to be important initiatives. Information we have collected indicates that wireless communication, bioscience, biotechnology, and nanotechnology are just a few of the new fields that will play a significant role in the future marketplace. Teams of faculty, staff, and administrators are working to explore new opportunities along these lines, both for developing new academic programs and for positioning our students—and NTID/RIT for the future.



A Master's Degree, and the Tuition is Free

Jennifer Carlino (left) and Lindsay Buchko celebrate their selection for NTID's Professional Fellowship Program (PFP) with Dr. Robert Davila, outgoing RIT vice president for NTID, at the Professional Fellowship luncheon. The PFP offers a tuition free graduate degree for deaf and hard-of-hearing students who choose to pursue a technical program of study such as science, engineering, computing, graphic design, printing technology and related areas at Rochester Institute of Technology. The purpose of this fellowship is to expand options for deaf and hard-of-hearing



persons in the areas of professional and technical employment by providing the opportunity to earn a master's degree. Carlino and Buchko both receive a full tuition waiver, a part-time, career-related internship at NTID with a \$15,000 annual stipend, and free housing on campus.

Here for your Student: NTID Counseling Services

by **Robb Adams, Chairperson,**
NTID Counseling Services Department



Hello. I'm Dr. Robb Adams, new chairperson of the Department of Counseling as of September 1st. Lee Twyman, who preceded me, has accepted a half-time position with the new RIT Student Problem Resolution Office and will continue to work half time counseling NTID students.

While I am new to the counseling services chair position, I am not new to NTID. I have worked here for 20 years and am currently an associate professor. Prior to coming here, I worked with school-age deaf children and their families in both private and public school settings. Here at NTID, I have provided counseling to students in a number of academic programs, and I have served as an advocate in the RIT Judicial Office. I am well-versed in sign language and communication strategies in general. I have special interest in and experience working with deaf and hard-of-hearing students who are making the adjustment from high school to college, and have worked with NTID's Explore Your Future

program for deaf and hard-of-hearing high school juniors who are beginning to think about colleges and careers.

I am excited about the work ahead of us. We have an excellent counseling services department ready to work with your student in a variety of counseling and advising capacities. Academic advising, career counseling, personal counseling and adjustment to college issues are all a part of our daily experience. And, we work closely with other departments in both academic and student affairs to provide a full range of student support services to facilitate the success of your student in college. Of course, the greatest potential for success lies within each student. We are here to encourage and facilitate and listen and, at times, get out of the way so that each student can become confident, competent, and academically successful.

If you have any questions or concerns about your student's success here at NTID, I encourage you to contact me by phone at 585-475-6597 (v/TTY) or by e-mail at reanse@rit.edu.

Campus Construction Update

During the summer and throughout the year, in addition to managing 185 buildings on 1,300 acres, RIT Facilities Management Services spends a great deal of time building additions to and renovating existing areas of the campus.

Construction began last year on the new Gordon Field House and Activities Center. This 155,000 sq. ft. complex boasts a 60,000 sq. ft. event venue and athletic field, a new aquatics center with two pools, and a fitness center. The facility, near the existing Hale-Andrews Student Life Center, will officially open with the

hosting of Commencement in May 2004.

This fall also represents the beginning of the first full academic year for the B. Thomas Golisano College of Computing and Information Sciences, a new 126,500 sq. ft. building that contains the latest in computing technology. The building officially opened in January 2003 and houses the Software Engineering, Computer Science, and Information Technology departments.

But, by far the most stunning addition to campus is Albert Paley's "Sentinel" sculpture in front of the Student Alumni Union. This towering, 70-foot-high, 110-ton stainless steel

and bronze sculpture serves as a dynamic focal point in a newly renovated pedestrian plaza at RIT's main entrance.

Other changes are the complete renovation of the plaza in front of the Gannett and Eastman buildings, new facades for the Riverknoll apartment complex, a new artificial grass athletic field near Wallace Memorial Library, and new carpeting and furniture for Grace Watson Dining Hall. When you visit campus, be sure these stops are on your itinerary! We are proud of our ever-growing and well-maintained campus, dedicated to a state-of-the-art, safe learning environment.

The "Sentinel," the largest sculpture yet created by Albert Paley, RIT distinguished professor holding the Charlotte Fredericks Mowris Professorship in Contemporary Crafts, stands guard over the campus in the new pedestrian plaza.

Now under construction, the Gordon Field House and Activities Center is slated for completion in May 2004. The structure will accommodate 8,000 people for special events and big name concerts and will be the venue for Commencement next spring.



As the "Sentinel" becomes part of the everyday life of the campus, we'd like to remind you that there is art all over the RIT/NTID campus. From the Bevier Gallery in the Booth Building on the east side of campus to the Dyer Arts Center in the Johnson Building on the west side, the works of internationally known artists, faculty, students and alumni

are accessible indoors and out. In campus offices, hallways, classrooms and outdoor spaces, art is all around us. The paintings, sculptures, photographs, crafts and prints humanize the places where we work and study. If you'd like to see a little of what our students see every day, go to www.rit.edu/~arton/.

4.0 SPRING QUARTER 2003

We proudly acknowledge the following **students** who achieved a **4.0 grade point average** for the 2003 spring quarter.

Carolyn Brewer, Graphic Communications
William Chen, Information Technology
Luis Chua, Biomedical Photographic Communications
Robert Christea, Biology
Jennifer Feger, ASL-English Interpretation
Natalee Franck, Art & Computer Design
Trisha Fries, ASL-English Interpretation
Adriana Guardiola, Accounting Technology
Tina Horth, ASL-English Interpretation
Vicki Houseknecht, ASL-English Interpretation
Rohit Kale, Applied Computer Technology
Julie Kramer, ASL-English Interpretation
Marisa Lalomia, Applied Computer Technology
Alexandra Ling, Psychology
Christopher Mamorella, Software Engineering
Kimberly Mitchell, New Media Information Technology
Rachel Parker, Psychology
Lisa Prinzi, ASL-English Interpretation
Juan Rodriguez, Accounting Technology
Amardeep Sekhri, Applied Computer Technology
Stephanie Shubert, Imaging Science
Kushal Pal Singh, Computer Aided Drafting Technology
Susan Stephens, ASL-English Interpretation
David Tasselli, Computer Aided Drafting Technology
Allison Ucci, Graphic Media
Timothy Vail, Computer Science
Elijah Van Eenwyk, Information Technology
Dona Vo, Career Exploration
Jillian Welks, Applied Arts & Sciences



WALLACE LIBRARY

"We take you where you want to know."

Joan Naturale, NTID Reference Librarian, is normally available at Wallace Memorial Library to help your student access information. Recently, the NTID Library Advisory Group, made up of NTID faculty and staff, recommended that there be a way to provide coverage for Naturale, who is deaf, when she can't be available. As a result, three interpreting students now volunteer three days a week to provide reference desk coverage.

The library also has added two Interprettype[®] devices, one at the reference desk and one at the circulation desk to help facilitate communication between deaf and hearing people. The Interprettype[®] is an interactive communication device that consists of two preprogrammed laptop-style computers. Each computer display has the ability to receive and send typed messages back to the other. The Interprettype[®] was designed as a tool to connect non-signing hearing people with people who are deaf or hard of hearing. If your student has questions about anything in the library, these devices should handle that communication easily.



Financial Aid: Frequently Asked Questions

by *Gail Brown, Coordinator of NTID Financial Aid Counseling Services*

Q: On our first billing statement, we have funds under “anticipated financial aid.” What does this mean?

A: Financial aid awards are not actually credited to your student’s account **until after the Add/Drop period**. This delay is to verify that the student indeed is enrolled full-time, a common requirement of most financial aid. The first billing statement will include how much the Bursar’s Office **expects** to receive through financial aid and places that under “anticipated financial aid.” By the time the second billing comes in mid-quarter, the

financial aid awards should have been credited to the account. If they are not, your billing statement will still show funds under “anticipated financial aid.” If this happens on your second billing, we suggest you call the Financial Aid Office to see if some action needs to be taken.

Vocational Rehabilitation (VR) payments may be made **before or after the Add/Drop period**. In addition, VR support for books and materials may not be credited to the account; instead, it goes into a separate account at RIT’s Campus Connections bookstore’s VR Desk. There, your student can purchase books and course-related materials using VR funds.

Q: Our bill is a lot more than we expected. What should we do?

A: Carefully review your statement. If your student is receiving VR support, has such a payment been credited to his or her account? If not, contact the VR counselor to see when payment will be sent. If you have other questions regarding the billing statement, contact the Bursar’s Office at 585-475-2080 (v/TTY) or e-mail 152ask@rit.edu.

As always, if you have questions regarding financial aid, please feel free to contact me at 585-475-2186 (v) or 585-475-6909 (TTY), or e-mail finaid@rit.edu.



CO-OPeration

by *Linda Iacelli, Senior Employment Specialist, NTID Center on Employment*



It would be ideal if, in the working world, someone cared enough about your son or daughter to inquire how the job is going and offer words of encouragement. NTID/RIT students fulfilling their cooperative educational requirements (co-ops) actually have this kind of support when they venture, armed with book-learning, into the corporate world for some real workplace experience.

Support for NTID/RIT students completing a cooperative work experience off campus comes from both employment specialists from the NTID Center on Employment (NCE) and NTID faculty members. Both groups make it their business to visit students on co-ops around the country and meet with their supervisors to talk about work performance, job satisfaction, and communication issues.

“Co-op visits are definitely a bonus for all parties,” says Allen Vaala, director of NCE. “Students get the benefit of knowing that we care about their employment and future job success, and employers learn we are very committed to providing good

candidates and to making sure students are doing a good job. And, we are especially interested in providing support for some of the employers who are hiring a deaf worker for the first time.”

In addition, these visits benefit future students looking for co-ops because NCE representatives form a strong relationship with corporations they visit. That relationship often results in more co-op opportunities for NTID/RIT students.

“The bottom line is that the employers work with extremely qualified candidates, while our students gain real-world experience,” says Vaala. “It’s definitely a win-win situation.”

RIT’s cooperative education program started in 1912, and continues to support the institute’s special emphasis on learning through experience. Last year, more than 200 NTID students completed co-ops in cities across the country.

DATES TO REMEMBER

RIT WINTER QUARTER

December 1 – February 27

December 1 Daytime and evening classes begin
December 6 Saturday classes begin
December 8 Last day to drop/add courses
December 20 Last day of classes before break
January 5, 2004 Daytime and evening classes resume
January 10 Saturday classes resume
January 23 Last day to withdraw with a grade of "W"
February 20 Last daytime class
February 21 Last Saturday class
February 23-27 Final exams – day classes
February 27 Last evening class
February 28–March 7 Winter/Spring break

RIT SPRING QUARTER

March 8 – May 21

March 8, 2004 Daytime and evening classes begin
March 13 Saturday classes begin
March 15 Last day to drop/add courses
April 16 Last day to withdraw with a grade of "W"
May 14 Last daytime class
May 15 Last Saturday class
May 17-21 Final exams – day classes
May 21 Last evening class
May 21 Academic Convocation (7:30 p.m.)
May 22 COMMENCEMENT
May 23–June 6 Spring/Summer break

Who to contact



These resources are available to help answer questions you and your student may have to assure a successful college experience at RIT.

NTID Student Affairs
Dr. Gerard Buckley,
Associate Dean
gjbcfo@rit.edu
585-475-7496 (v/TTY)

NTID Student Life Team
Karey Pine, Manager
ktprla@rit.edu
585-475-6230 (v/TTY)

Student Health Center
585-475-2255 (v/TTY)
585-475-5515 (TTY)

NTID Counseling Services
Robb Adams, Chairperson
reanse@rit.edu
585-475-6597 (v/TTY)

NTID Student Financial Services
Denise Hampton, Coordinator
dchnod@rit.edu
585-475-6863 (v/TTY)

NTID/RIT Financial Aid
Counseling Services
Gail Brown, Coordinator
gabsfa@rit.edu
585-475-2186 (v)
585-475-6909 (TTY)

Campus Safety
585-475-2853 (v)
585-475-6654 (TTY)

Ellingson Hall
Information Desk
585-475-6149 (v)
585-475-2894 (TTY)

NTID First-Year Experiences
Dr. Ellie Rosenfield, Coordinator
edrdhd@rit.edu
585-475-6202 (v/TTY)

Substance and Alcohol
Intervention Services for
the Deaf (SAISD)
Wendy DiMatteo,
Staff Specialist
wmdgrl@rit.edu
585-475-4978 (v/TTY)

RIT Residence Life
Wendy Hagele,
Residence Director
Ellingson, Peterson &
Bell Halls
wmhsar@rit.edu
585-475-5518 (v/TTY)

Office of the Dean
585-475-6317 (v/TTY); 585-475-5978 (FAX)
alan_hurwitz@rit.edu (e-mail)
www.rit.edu/NTID

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RIT will admit and hire men and women; veterans; persons with disabilities; and individuals of any race, creed, religion, color, national or ethnic origin, sexual orientation, age or marital status in compliance with all appropriate legislation.

R·I·T

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