

**From the
Vice
President
and Dean****Dr. T. Alan Hurwitz**

When I arrived at NTID as a faculty member in 1970, I was excited to be helping students prepare for careers in engineering and computer science. I have learned from my experiences through the years that working with, and on behalf of, students always will be the most rewarding part of my job—and they always will be my top priority.

As RIT vice president and dean for NTID, my job is to make sure we have the resources to continue fulfilling our commitment to providing all students a state-of-the-art education that leads to a successful career and rewarding future.

Your student chose RIT/NTID, at least partly, because of that commitment. We make certain that faculty in all our programs work with students on the latest equipment that is used in the workplace. Routinely, employers tell us that RIT/NTID graduates excel because they are able to hit the ground running, and provide a great return on the company's investment.

Student life also is an important component to a successful college experience. Meeting new people,

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Student Life

Ethnic Fest

A blend of delicious aromas and different cultures marked the NTID Student Life

Team's Ethnic Fest in May. This annual event allows students to try new and different foods, gives them a chance to enjoy something they may miss from home, and gives everyone a chance to get together for an afternoon of fun, food and music. "Students love this event," says Adrienne Morgan, NTID multicultural student programs coordinator. "Some students say it reminds them of home, and some say it's been a long time since they've had these favorites. Others just enjoy some unique and tasty food that they've never tried before."

African spiced beef, Jamaican curry chicken, Chinese fried rice and egg rolls, Indian samosa, Korean bulgogi, chicken adobo from the Philippines and, of course, pizza, rounded out the offerings from 15 area restaurants.



More than 200 students attended Ethnic Fest and were served by members of the NTID Student Life Team – both students and professional staff – as well as members of RIT's Northstar Center for Academic Success and Cultural Affairs.

New Student Leaders

This spring, NTID Student Congress (NSC) announced its new officers, Charles Sterling, president, and Cassie Haynes, vice president. NSC is a student organization with the goal of ensuring that students take the opportunity to interact with each other and faculty and staff, and get the most out of their college experience. NSC provides the opportunity to be involved in campus life and offers a variety of social events and multicultural celebrations.

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making new friends, and connecting with faculty and staff allow your student to look outside of him or herself, develop new skills and be open to new thinking. More than 100 organizations, and many special events each year, make a wide variety of experiences available to your son or daughter.

For these and many other reasons, NTID continues to be the college of choice for advancing the careers and lives of people who are deaf or hard of hearing. I am proud to be a part of RIT/NTID and honored to have the opportunity to make a difference in the lives of your students.

Campus Safety

Just a reminder that our Campus Safety officers are on duty 24/7. They are responsible for safety, security, and traffic control, and, if requested, a Campus Safety staff member will escort your student across campus, to a vehicle, and even from building to building. To request an escort, students can contact Campus Safety by calling them at 585-475-2853 (voice/TTY), instant messaging them at RITDispatch, or using one of the blue-light courtesy boxes located around the campus.



When Should Parents Step In?

by **Robb Adams, Chairperson,**
NTID Counseling Services Department



Ifrequently receive calls from parents with questions and concerns about their child's progress and behavior in college. Some questions seem simple: "What was my son's GPA last quarter?" Some questions are more complex: "I think my child has a drinking problem. Can you help?"

When is it appropriate to "step in," and how should you do it? What should you expect from the college? And, most importantly, what should you expect from your child?

My first response to parents usually is to ask if they've already spoken with their child about their concern. Your child has the most control and the most to gain from solving the problems he or she faces. When our students learn that we expect them to be responsible for their behavior and the results of their behavior, they will have taken a big step toward adulthood. Of course, they cannot always do this alone. They need our help and guidance, and by "our," I mean yours and ours here at the college. Successful college students are not necessarily those who are the most independent, but those who are effectively interdependent, who have the ability to seek help when they need it and use the resources of others to create their own success.

If you have a concern about your child's progress in college, communicate directly with your child first. Together, determine the extent of the problem and expect your child to come up with some strategies for reaching a solution. If this approach is not working for your child or you, then contact a faculty or staff member here at the college. If you have a specific contact person here, call him or her. If you don't, contact me at 585-475-6597 (voice/TTY) or via e-mail at reanse@rit.edu. I can help you get in touch with someone who is closest to the problem needing to be solved. But again, most importantly, contact your child first. Make every effort to keep your child in the center of the problem-solving process. We will be happy to join you in that effort.

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Here are some resources at RIT that may be helpful to you:

1. For information about RIT programs and services, go to the RIT home page at www.rit.edu.
2. For general information about NTID, go to www.ntid.rit.edu and click on "Current Students" for an extensive listing of programs and services.

Early Alert

*Ellie Rosenfield, Associate Dean
Student and Academic Services*



As the new associate dean for student and academic services at NTID, I work to make sure that every student has access to all the tools and support he or she needs to succeed, both personally and academically.

The "Early Alert" system is just one of the many tools we have implemented at RIT/NTID to enhance student success. It's an electronic messaging service that allows faculty members to contact their students via e-mail about any problems that the student may be experiencing. This is a great way for students to find out immediately if there is a problem with such things as registering for classes, handing in late homework assignments or doing poorly on a test. The system is set up so that if a student receives more than one "Early Alert" message, his or her academic counselor will make contact to discuss the issues and explore possible solutions.

Please encourage your student to regularly check RIT e-mail, or forward it to whatever e-mail account he or she uses the most, to stay up-to-date with the Early Alert contacts as well as other campus and class announcements.

As the parent of a college student, you have an extremely important role in encouraging student success and helping your son or daughter reach his or her personal and academic goals. Maintaining open communication and having regular contact with your student will help him or her identify and solve any problems early on, as well as give you an idea of your son or daughter's progress. If you have any questions or concerns, please feel free to contact your student's academic counselor. To find your son's or daughter's counselor on the Web go to: www.ntid.findcounselor or contact us at 585-474-6468 (voice/TTY).



Helping Hands

As part of a service learning project, students in an NTID Organizational Communication class developed and carried out a plan to raise money to purchase a set of multicultural dolls for Margaret's House Child Care Center at RIT. NTID student Nhoc Ly collected donations from students, and Victoria Benjamin and Gopal Bhattacharya recycled bottles and cans to pay for the new dolls.

"This project was a great opportunity for hands-on, applied learning for my students, and the kids at Margaret's House were so excited," says Linda Gottermeier, NTID associate professor. "The students enjoyed developing their plan and making it happen for the children. It's wonderful to see students taking the initiative to help others, and having such great success."



Left to right, students Victoria Benjamin, Nhoc Ly, and Gopal Bhattacharya enjoy playtime with some of the children at Margaret's House and their new multicultural dolls.

4.0 FALL/WINTER/SPRING QUARTERS

We proudly acknowledge the following **students** who achieved a **4.0 grade point average** for the 2003-2004 fall, winter and/or spring quarters.



Jillian Anzalone, ASL-English Interpretation
Kevin Barker, Professional & Technical Communication
Jacqueline Bilowus, Information Technology
Adam Brooks, Applied Computer Technology
Brandon Burwell, Manufacturing Engineering Technology
Gregg Campbell, Career Exploration Program
Brittany Cantlin, Business Technology
Susan Carlson, ASL-English Interpretation
Elizabeth Carter, Industrial Engineering
Marissa Clopper, Biotechnology
Sharon Cooke, ASL-English Interpretation
Thomas Cramer, Computer Integrated Machining Technology
Mark Davis, Computer Integrated Machining Technology
Diana DeCarolis, ASL-English Interpretation
Genevieve Deguire, Social Work
Kristen Denisiuk, Social Work
Randall Dewitt, Digital Imaging & Publishing Technology
Emily Diehm, Criminal Justice
Jonathan Doucet, Applied Computer Technology
Kevin Dove, Computer Integrated Machining Technology
Kara Dowling, New Media/Publishing
Megan Endress, Social Work
Gloria Farr, Social Work
Stephanie Faehrmann, ASL-English Interpretation
Jacqueline Friedrich, ASL-English Interpretation
Sarah Gordon, Professional Photographic Illustration
Philip Graham, Computer Integrated Machining Technology
Morgan Grant, Business Technology
Ann Margaret Green, ASL-English Interpretation
Jeffrey Green, ASL-English Interpretation
Adriana Guardiola, Business Technology
Christian Hanawalt, Business Technology
Jarlene Harmson, Social Work
Mark Harrison, Social Work
Vicki Houseknect, ASL-English Interpretation
Matthew Jenkins, Biology
Colleen Jones, ASL-English Interpretation
Meredith Jordan, Applied Accounting
Andrea Kahn-Richie, ASL-English Interpretation
Casey Kelly, Computer Aided Drafting Technology
Chris Kirmse, Applied Art & Computer Graphics
Lynn Knauf, ASL-English Interpretation
Julie Kramer, ASL-English Interpretation
Anita Kurian, Laboratory Science Technology
Kiran Lad, Applied Computer Technology
Rachel Lai, Digital Imaging & Publishing Technology
Marisa Lalomia, Applied Computer Technology
Pamela Lambert, ASL-English Interpretation
Erin Larsen, Accounting Technology
Michael Lawson, Social Work
Camela Lentini, Applied Art & Computer Graphics
Alicia Leonard, ASL-English Interpretation
Alexandra Ling, Psychology
Samuel Lovley, Laboratory Science Technology
Marlene Mata, Career Exploration
Fredelyn Manangan, Art and Computer Design

Amanda Matzen, ASL-English Interpretation
Teara McCallum, Social Work
Jesse Maleh, Graphic Design
Jessica Mikolay, Applied Art & Computer Graphics
Kimberly Mitchell, Information Technology/New Media
Alan Morton, Social Work
Pamela Moyer, Graphic Media
Susan Murphy, Administrative Support Technology
Julianne Muszynski, Professional & Technical Communication
Pascal Mutabazi, Social Work
Luke Nickell, Applied Computer Technology
Thomas Noh, Applied Computer Technology
Lisa Oestreich, Art and Computer Design
Olga Olin, Information Technology
Eduardo Palabrica, Laboratory Science Technology
Andreana Paoella, ASL-English Interpretation
Jamie Perlman, Applied Art & Computer Graphics
Lakshmi Ponappa, Social Work
Philip Pouliot, Art and Computer Design
Lisa Prinzi, ASL-English Interpretation
Qing Quan, Information Technology
David Raim, Criminal Justice
Dana Reiter, Applied Computer Technology
Julia Renda, Applied Optical Technology
Stephanie Rich, Art and Computer Design
Cynthia Robinson, Applied Computer Technology
Christopher Samp, Public Policy
Jessica Schneider, ASL-English Interpretation
Kristen Segedi, Art and Computer Design
Stephanie Shubert, Imaging Arts
Jon Simmons, Art and Computer Design
Shivanthi Sivapalan, Applied Art & Computer Graphics
Donald Slate, Industrial Engineering
John Slaughter, Professional Photographic Illustration
Steven Sousa, Applied Accounting
Elspeth Sprenkle, Criminal Justice
John-Michael Stern, Professional & Technical Communication
Adam Stone, Professional & Technical Communication
David Tasselli, Computer Aided Drafting Technology
Jamie Tegg, Computer Integrated Machining Technology
Seth Terkhorn, Computer Aided Drafting Technology
James Tranovich, Computer Science
Charles Trumble, Mechanical Engineering
Mikhail Tselikman, Automation Technologies
Allison Ucci, Graphic Media
Timothy Vail, Computer Science
Elijah VanEenwyk, Information Technology
Jason Weisburd, Bioinformatics
Michael Weisser, Applied Computer Technology
Andreas Wetzel-Peterson, Art and Computer Design
Jacquelyn Wilson, Laboratory Science Technology
Dana Zarkovich, Business Technology

Financial Aid: Scholarship Opportunities

by Denise Hampton,
Coordinator,
Student Financial Services



Even if your son or daughter already has received a financial aid package, you should be aware that scholarships are available that can further reduce the cost of attending college. At RIT/NTID, there are several types of scholarships available to deaf and hard-of-hearing students after they are accepted.

New students who already have been accepted and who are enrolled at RIT/NTID are eligible for scholarships through the NTID Office of Admissions. The distribution of these awards is based on students' application information, including their academic record, high school activities, and letters of recommendation.

After students have completed their first year of college, they *automatically* are considered for NTID merit scholarships based on their cumulative grade-point

average and departmental nominations. This process usually begins in the spring, with awards announced in early summer.

You also can help your student look for scholarship opportunities in your own community. Scholarships sometimes are offered through your employers, through the local chapter of a group or club with which you might be affiliated, or through such organizations as the Rotary or Lions' Clubs. Your son or daughter also may be eligible for some RIT scholarships. For more information about RIT/NTID scholarships, please visit www.rit.edu/financialaid. As another resource, check out www.fastweb.com for a free online scholarship search.

As always, if you have any questions, please don't hesitate to contact me at 585-475-6863 (voice/TTY) or by e-mail at dchnod@rit.edu.



"Soft Skills" Can Make a Difference

by Linda Iacelli,
Senior Employment Specialist,
NTID Center on Employment



It used to be that having job knowledge and job skills were enough to be successful in the workplace. Now we know there are "soft skills" that employers look for as well. Verbal and written communication skills, honesty and integrity, the ability to work as a team member, dependability, interpersonal skills, and motivation and initiative are high on the list of employer requirements for new hires. If students can sell themselves on some or all of these soft skills, they may have a foot further in the door.

The Job Search course taught by NTID Center on Employment staff addresses these skills in class discussion and in practice interviews. Interviewers ask questions like "Tell us about when you've led a team to get a successful result," or "Describe a tough decision and tell us how you went about making that decision." Taken during the first or second year, this class is required for students pursuing associate degrees, and it prepares them to get a co-op placement.

Another course, Employment Seminar, is offered by the technical program departments to students who already have had co-ops. This course aims directly at future employment success. Content covers how to behave when you are on the job and presents scenarios of things that have happened on co-ops because of inappropriate behavior. The seminar stimulates discussion and makes students aware of what is appropriate and what is inappropriate in the workplace. This course encourages students to learn the culture of the organization where they work and what it takes to advance, and to find a mentor to help him or her develop "soft skills."

Stress the importance of these "soft skills" and encourage your student to keep in contact with his or her NTID employment advisor. We are connected to the employer community and work hard to be excellent resources for your student. If you have questions, contact NCE at 585-475-6219 (voice/TTY) or at ntidcoe@rit.edu

DATES TO REMEMBER

RIT FALL QUARTER September 6 – November 19

September 6 Daytime Classes Begin
September 6 Evening Classes Begin (6 p.m. or later)
September 11 Saturday Classes Begin
September 13 Last Date to Drop/Add Courses
October 15 Last Date to Withdraw with a Grade of "W"
November 12 Last Daytime Class
November 20 Last Saturday Class
November 15, 16, 17, 18, 19 Final Exams – Day Classes
November 19 Last Evening Class
November 21 – 28 Fall/Winter Break

RIT WINTER QUARTER November 29 – February 25

November 29, Daytime Classes Begin
November 29 Evening Classes Begin (6 p.m. or later)
December 4 Saturday Classes Begin
December 6 Last Date to Drop/Add Courses
December 18 Last Class Before Break
January 3, 2005 Daytime Classes Resume
January 3 Evening Classes Resume (6 p.m. or later)
January 8 Saturday Classes Resume
January 21 Last Date to Withdraw with a Grade of "W"
February 18 Last Daytime Class
February 26 Last Saturday Class
February 21, 22, 23, 24, 25 Final Exams – Day Classes
February 25 Last Evening Class
February 27 – March 6 Winter/Spring Break

Who to contact



These resources are available to help answer questions you and your student may have in order to assure a successful college experience at RIT.

NTID Student Affairs
Dr. Ellie Rosenfield,
Associate Dean
edrdhd@rit.edu
585-475-6202 (v/TTY)

NTID Student Life Team
Karey Pine, Manager
ktprla@rit.edu
585-475-6230 (v/TTY)

Student Health Center
585-475-2255 (v/TTY)
585-475-5515 (TTY)

NTID Counseling Services
Robb Adams, Chairperson
reanse@rit.edu
585-475-6597 (v/TTY)

NTID Student Financial Services
Denise Hampton, Coordinator
dchnod@rit.edu
585-475-6863 (v/TTY)

NTID/RIT Financial Aid
Counseling Services
Gail Brown, Coordinator
gabsfa@rit.edu
585-475-2186 (v)
585-475-6909 (TTY)

Campus Safety
585-475-2853 (v)
585-475-6654 (TTY)

Ellingson Hall
Information Desk
585-475-6149 (v)
585-475-2894 (TTY)

NTID First-Year Experiences
Linda Bryant, Coordinator
lmbnca@rit.edu
585-475-6554 (v/TTY)

Substance and Alcohol
Intervention Services for
the Deaf (SAISD)
Wendy DiMatteo,
Staff Specialist
wmdgrl@rit.edu
585-475-4978 (v/TTY)

RIT Residence Life
Wendy Hagele,
Residence Director
Ellingson, Peterson &
Bell Halls
wmhsar@rit.edu
585-475-5518 (v/TTY)

Office of the Vice President and Dean
585-475-6317 (v/TTY); 585-475-5978 (FAX)
alan_hurwitz@rit.edu (e-mail)
<http://www.rit.edu/NTID>

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Contributing Writer: Porsche L. Haag, fourth-year Marketing student

RIT will admit and hire men and women; veterans; persons with disabilities; and individuals of any race, creed, religion, color, national or ethnic origin, sexual orientation, age or marital status in compliance with all appropriate legislation.

R·I·T

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