SECTION ONE: DEVELOPMENTAL ENGLISH AT NTID

Curriculum Framework

The Developmental English program curriculum provides courses at four levels: Introductory (Level A), Fundamental (Level B), Intermediate (Level C), and Bridging (Level D). Each course in the curriculum carries four or five credits and typically meets for four or five class hours a week. (By the RIT policy that governs credit assignment, students are expected to do two hours of outside class work for every one credit offered.)

Placement in the Developmental English program curriculum is determined by student performance on English placement tests taken prior to the start of the Fall Quarter of the freshman year (see below for information about these tests). Students who place at the Bridging level (Level D) take from 4-8 credits before they are able to access the College of Liberal Arts (CLA) curriculum, including the CLA English sequence. Students who place at the Intermediate level (Level C) enter a three-quarter long course Intensive English sequence comprising a total of 20 credits. For most students, this sequence begins in the Fall Quarter of the Freshman Year. This sequence provides a gateway to the College of Liberal Arts curriculum.

Students who place at either the Introductory level (Level A) or the Fundamental level (Level B) initially take from 8 to 22 course credits. The actual number of credits depends a) on their placement test performance and b) on their performance in the actual courses. In order to graduate with a career-focused associate degree, most of these students then move into a 12-credit Career English sequence at the Intermediate level.