Purpose of Portfolios

- Demonstrate development of students’ skills over time
- Assessment of students’ competence
- Showcase students’ skills through outstanding examples
Advantages of Assessment

*Active* participation

*Dialogue* and interaction

Open ended and *on-going* learning

*Challenges* to learner and evaluator

*Ownership* of product

---

e-Portfolios Should:

- Use technology to enhance not distract
- Provide clear navigation options for viewers
- Lead viewers to unique examples
- Highlight reflection and insight
- Connect evidence with work
- Communicate confidence
Why All Students Should Have an e-Portfolio?

• Allows students to use a variety of digital tools to demonstrate their technical expertise
• Provides alternative means to demonstrate learning
• Engages students in practicing their overall communication skills
• Allows students to track their educational growth and technical progress over time
• Allows employers on-demand access to a student’s multi-faceted technical abilities

Becoming More Marketable

“83 percent of employers surveyed said seeing applicants’ portfolios would be a useful way of ensuring they have the required skills”
Sample Portfolios

- Book format
- Electronic format
  - [Student’s E-Portfolio](#)

Web Builder Sites

- Weebly: [www.weebly.com](http://www.weebly.com)
- Wix: [www.wix.com](http://www.wix.com)
- Website Builder: [websitebuilder.com](http://websitebuilder.com)
Students’ Examples

- http://ciubajoa006z4.weebly.com/
- http://lenoxahall.wix.com/turqoxocupcake
- http://rochetolbert.my-free.website/

Presenters’ Contact Information

Kathleen Szczepanek  
Senior Lecturer  
National Technical Institute for the Deaf  
Rochester Institute of Technology  
ksgnvd@rit.edu

Adriana Kulakowski  
Senior Lecturer  
National Technical Institute for the Deaf  
Rochester Institute of Technology  
acknbt@rit.edu

Mary Beth Parker  
Associate Professor  
National Technical Institute for the Deaf  
Rochester Institute of Technology  
mbpnbt@rit.edu

Tracy Magin  
Senior Lecturer  
National Technical Institute for the Deaf  
Rochester Institute of Technology  
thdnbt@rit.edu