### Accounting Technology AAS Program Outcome Set

**Develop a high degree of technical competence in order to gain entry-level employment in an accounting position**

#### Finding per Measure

<table>
<thead>
<tr>
<th>Measure: Accounting Capstone [NACC-204] - Student Learning Assessment Test</th>
<th>Details/Description: Student Learning Assessment Test administered in the Accounting Capstone course [NACC-204]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceptable Benchmark: 90% of students will earn an acceptable rating score averaging 70% or higher on Learning Assessment Test.</td>
<td>Implementation Plan (timeline): At the end of each semester when Accounting Capstone and/or Acct 3 is offered.</td>
</tr>
<tr>
<td>Key/Responsible Personnel: Department Program Coordinator</td>
<td></td>
</tr>
</tbody>
</table>

**Findings for Accounting Capstone [NACC-204] - Student Learning Assessment Test**

**Summary of Findings:** 5 students were evaluated by their instructor during AY 2014/2015 during Accounting 3 (NACC-203) and Accounting Capstone (NACC-204) during the Spring 2015 Semester. The accounting team developed a revised version of the outcomes assessment test that change the format from a multiple-choice type response to problem-based questions where they could apply their knowledge. Overall Average score was 85% - a considerable improvement over the multiple-choice type assessment tool. Out of these 5 students who took the test – three were identified as AAS Accounting students and two were identified as AOS Accounting students. AAS Students average score was 83.7% AOS Students average score was 87%

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations:** The new problem based measure is giving us better information than the former tool used regarding student achievement. We will employ this tool in the next assessment cycle.

**Reflections/Notes:** We are very pleased to see a significant improvement and achieving the benchmark!

---

**Develop core interpersonal business skills for teamwork**
Demonstrate appropriate interpersonal business skills and teamwork in a professional environment

Measure: Accounting Capstone [NACC-204] - Interpersonal and Team Work Review
Course level; Direct - Other

Details/Description: Interpersonal and team work review in Accounting Capstone course [NACC-204]
Acceptable Benchmark: 90% of students will earn an acceptable rating score averaging 80% or higher on interpersonal skills and teamwork rubric.
Implementation Plan (timeline): At the end of each semester when Accounting Capstone is offered.
Key/Responsible Personnel: Department Program Coordinator

Findings for Accounting Capstone [NACC-204] - Interpersonal and Team Work Review

Summary of Findings: 100% of the students (N=5) earned an acceptable score of 80% or higher on both interpersonal skills and teamwork aspects of this class. These aspects involving the course outline’s learning outcomes include the following: interacting with guest speakers; attending accounting club meetings; completing journals involving financial analysis; case/ethical studies, and personal reflections; completing all accounting software assignments; interviewing professional accountants; and analyzing/comparing financial data involving corporate merchandisers and manufacturers.

Results: Acceptable Benchmark Achievement: Met

Recommendations : Continue to provide opportunities for students to interact with professionals in the accounting field as well as providing the above assessment opportunities.

Reflections/Notes : The successful scores for these students reflect the increase in the number of times students are practicing these skills previous to the assessment term.

Acquire the knowledge and skills necessary to function in a global society

Course level; Direct - Student Artifact

Details/Description:
Acceptable Benchmark: 70% of students will earn an average rating of 80% or better on the Marketing project rubric.
Implementation Plan (timeline): At the end of each semester when Marketing is offered.
Key/Responsible Personnel: Department Program Coordinator

Findings for Fundamentals of Marketing [NBUS-223] - Marketing Project

Summary of Findings: N=3 100% of students earned an average rating of 80% or higher.

Results: Acceptable Benchmark Achievement: Met

Recommendations: The Marketing Project may be modified to include different measures of student understanding of marketing concepts.

Reflections/Notes : Perhaps we should increase benchmark to 80%.

Acquire entry into the workforce in an office setting in the Accounting Technology field
**Gain entry-level employment**

**Measure:** Alumni Survey  
Program level; Indirect - Survey

**Details/Description:** Survey of graduates  
**Acceptable Benchmark:** 80% of alumni sampled will be satisfied with technical preparation for their first job in the AT field.  
**Implementation Plan (timeline):** At the end of each semester when co-op experiences occurred.  
**Key/Responsible Personnel:** NCE & Alumni Survey Personnel

**Findings for Alumni Survey**

*No Findings Added*

**Measure:** NTID Center on Employment (NCE) - Co-op Employer's Evaluation  
Course level; Direct - Other

**Details/Description:** Co-op Employer’s Evaluation question #29 (students overall performance).  
**Acceptable Benchmark:** 80% of students will receive a score of "3" or higher (5-point scale) on the Co-op Employer’s Evaluation question #29 (students overall performance). Minimum 80% of students sampled will be rated satisfactory or above.  
**Implementation Plan (timeline):** At the end of each semester when co-op experiences occurred.  
**Key/Responsible Personnel:** NCE & Alumni Survey Personnel

**Findings for NTID Center on Employment (NCE) - Co-op Employer's Evaluation**

**Summary of Findings:** N=8 100% of students received an overall rating of 3 or above.  
**Results:** Acceptable Benchmark Achievement: Exceeded  
**Recommendations:** No action required  
**Reflections/Notes:** Our students are performing well on co-op.

**Measure:** NTID Center on Employment (NCE) - Placement Analysis Data

**Details/Description:**  
**Acceptable Benchmark:** 80% of graduates seeking employment will be employed in the AT field.  
**Implementation Plan (timeline):** At the end of each semester when co-op experiences occurred.  
**Key/Responsible Personnel:** NCE & Alumni Survey Personnel

**Findings for NTID Center on Employment (NCE) - Placement Analysis Data**

**Summary of Findings:** N=1. One student was seeking employment and found a job.  
**Results:** Acceptable Benchmark Achievement: Exceeded  
**Recommendations:** Faculty will continue that students have the concepts/skills needed to find jobs.  
**Reflections/Notes:** This is a good result.

**Acquire independent learning skills necessary to participate in personal and professional growth**
**Tech Skill 1:**
Demonstrate aptitude/ability to learn quickly and apply technical knowledge

**Measure:** Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 1
Other level; Direct - Other

**Details/Description:**
Acceptable Benchmark: 80% of students will be rated at 3 or greater on Tech Skill 1
Implementation Plan (timeline): At the end of each semester when co-op experiences occurred.
Key/Responsible Personnel: Department Co-op Coordinator

**Findings** for Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 1

**Summary of Findings:** The mean rating for students on this measure was 4.3

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations:** Monitor skills taught to ensure they meet job requirements

**Reflections/Notes:** This is a good result.

---

**Tech Skill 4:**
Demonstrate ability to transfer theory to employment situations

**Measure:** Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 4
Other level; Direct - Other

**Details/Description:**
Acceptable Benchmark: 80% of students will be rated at 3 or greater on Tech Skill 4
Implementation Plan (timeline): At the end of each semester when co-op experiences occurred.
Key/Responsible Personnel: Department Co-op Coordinator

**Findings** for Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 4

**Summary of Findings:** The mean rating for students on this measure was 4.9

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations:** Ensure that students are given opportunities to practice transfer of knowledge to work situations.

**Reflections/Notes:** This is a good result.

---

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*