Key Findings

Finding per Measure

Business AS Program Outcome Set

Develop a high degree of technical competence to support the continued academic requirements that will be faced at the baccalaureate level

Perform the functions of the accounting cycle for service, merchandising, and manufacturing businesses

Measure: 1) Managerial Accounting [NACC-206] - Student Learning Assessment Test

Course level; Direct - Exam

Details/Description: Student Learning Assessment Test administered in Managerial Accounting course [NACC-206]

Acceptable Benchmark: 90% of students will earn an acceptable rating score averaging 70% or higher on Learning Assessment Test.

Implementation Plan (timeline): At the end of fall semester when Managerial Accounting is offered.

Key/Responsible Personnel: Department Program Coordinator

Findings for 1) Managerial Accounting [NACC-206] - Student Learning Assessment Test

Summary of Findings: N=16. 15 out of 16 students = 93% achieved a 70% or above on the Learning Assessment Test for this course.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Monitor the achievement of these students and perhaps modify the test to include other measures of knowledge and content in this course.

Reflections/Notes: Students in this degree are achieving very good grades in this course.

Develop core interpersonal business skills for teamwork

Demonstrate appropriate interpersonal business skills and teamwork in a professional environment

Measure: 1) World of Business and Innovation [NBUS-211] and Intro to Entrepreneurship [NBUS-225] - Interpersonal & Team Work Review

Course level; Direct - Other

Details/Description: Interpersonal and team work review in World of Business and Innovation [NBUS-211] and Intro to Entrepreneurship [NBUS-225]

Acceptable Benchmark: 90% of students will earn an acceptable rating score averaging 80% or higher on interpersonal skills and teamwork rubric.

Implementation Plan (timeline): At the end of spring semester when Intro to Entrepreneurship is offered.

Key/Responsible Personnel: Department Program Coordinator

Findings for 1) World of Business and Innovation [NBUS-211] and Intro to Entrepreneurship [NBUS-225] - Interpersonal & Team Work Review

Summary of Findings: 32.35 or 88.9% of students met or exceeded an average of
Acquire the knowledge and skills necessary to access business practices and environments represented by cultural differences and the global environment.

Measure: 1) World of Business and Innovation [NBUS-211] and Globalization [SBC-INTB-225] - Work Assessed
Course level; Direct - Other

Details/Description:
Acceptable Benchmark: 80% of students will meet or exceed overall satisfactory score on work assessed.
Implementation Plan (timeline): At the end of each semester when Globalization is offered.
Key/Responsible Personnel: Department Program Coordinator

Findings for 1) World of Business and Innovation [NBUS-211] and Globalization [SBC-INTB-225] - Work Assessed

Summary of Findings: 30/35 or 85.7% of students met or exceeded the score of C or above.
Results: Acceptable Benchmark Achievement: Met
Recommendations: Review the grading to ensure that the goals of these courses are being met.
Reflections/Notes: This result is appropriate for the level of students in these courses.

Develop an innovative approach to a business problem or new business opportunity.

Identify and apply creative methods for idea generation and create a business plan outline for a new product/service.

Measure: 1) Introduction to Entrepreneurship [NBUS-225] and World of Business and Innovation [NBUS-211] - Work Assessed
Course level; Direct - Other

Details/Description: Introduction to Entrepreneurship [NBUS-225] and World of Business and Innovation [NBUS-211]
Acceptable Benchmark: 80% of students will meet or exceed overall satisfactory score on work assessed.
Implementation Plan (timeline): Assessed every two years.
Key/Responsible Personnel: Department Program Coordinator

Findings for 1) Introduction to Entrepreneurship [NBUS-225] and World of Business and Innovation [NBUS-211] - Work Assessed

Summary of Findings: N=12. 100% of students achieved a satisfactory final grade in Introduction to Entrepreneurship.

N=18 88.9% of students in World of Business and innovation achieved a satisfactory
Students completing their AS degree will be accepted into Saunders College of Business Program

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<th>Measure: 1) Change of Program Form - Graduation Statistics</th>
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**Details/Description:** Acceptance rate of students applying for transfer to B.S. level programs

**Acceptable Benchmark:** 90% of students applying for transfer to B.S. level programs will be accepted.

**Implementation Plan (timeline):** Upon completion of the A.S. Business program

**Key/Responsible Personnel:** Department Program Coordinator and Graduation Statistics

**Findings for 1) Change of Program Form - Graduation Statistics**

**Summary of Findings:** N=6. 100% of students who graduated this year and applied for admissions to a BS level program were accepted.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations:** Encourage students in this program to complete their AS degree requirements in a more timely fashion.

**Reflections/Notes:** A number of students are accepted to the BS degree before completing requirements for the AS degree. We need to encourage students to complete the AS degree requirements more rigorously.

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*