# NTID
First Year Experiences Outcomes Assessment
Plan and Report for AY 2009-2010

**Program Goal:** Increase success & retention of first-year students

<table>
<thead>
<tr>
<th>Critical Outcomes for all Students</th>
<th>Assessment of Outcomes</th>
<th>Timeline</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domain/Task/Capability</strong></td>
<td><strong>Performance Criteria/Benchmarks</strong></td>
<td><strong>Instrument/Opportunity</strong></td>
<td><strong>Assessment of Performance</strong></td>
</tr>
<tr>
<td>Ia. SVP</td>
<td>90% of SVP students will express satisfaction with SVP</td>
<td>SVP evaluation</td>
<td>Percent who answered “yes” to the question “Did SVP help you prepare for college life at NTID/RIT?”</td>
</tr>
</tbody>
</table>
| 2a. FYE Support retention of first year students | 90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or were waived.) | Final grade report (limit to fall quarter when majority of students take this course) | Grade of “C” or higher in the FS course (does not include W grades) | Developed 2004 | Collected every fall quarter.

During fall 09, 229 students were registered for Freshman Seminar. 86% completed with a grade “C” or better. This is slightly below the desired criteria of 90%. Typically, students who fail Freshman Seminar are at higher risk of being suspended. Often, these students get academically suspended or have to take the course over for a change of grade. Since this course is critical in bridging students to the academic year and supports the monitoring of first-year students, the benchmark and criteria will remain another year in order to monitor course affects.

| 2b. FYE Support retention of first year students | 75% of first year students will return fall quarter of their second year | 21-day report of fall quarter, second year | Full-time, second year students registered for fall-quarter courses (To be collected using the 21-day fall-quarter report) | Developed 2004 | Collected every fall quarter.

This year, 72% percent of the 294 students who began 2008 returned for 2009 (211). Note: 211 returnees is a larger number of returning students due to the exceptionally large incoming class of 294 in 20074. It is unclear whether this percentage was due to academic suspensions, financial support or change of objective. Suggest working with the Counseling Department to determine known causes and implement strategies accordingly.

88% of NCXU For the first
### NCXU Students:
Provide **career exploration** activities to assist qualified students with declaring a major within 3 quarters.

- **80% of students** will be accepted into a major within 3 quarters. (Excludes students who leave or are suspended.)
- **New program code**
- **Developed** 2004
- **Collected every fall quarter**

| 88% of NCXU students have been accepted into a major within 3 quarters. |

- **80% of NCXU/NCXP students** will be accepted into a major within their first 3 quarters at NTID. (Excludes students who leave or are suspended.)
- **Final grade reports:**
  - 0883-100
  - 0883-102
  - 0883-103
  - 0884-100
  - 0884-120
- **Grade of “D” or higher in Level A reading, writing &/or math.**
- **Developed** 2004
- **Collected annually since 2004**

| 84% of the NCXU/NCXP passed the level A coursework within 3 quarters, including all students who withdrew or suspended. |

- **Eligibility policy has changed for several technical programs, students are required to pass level B II English course before applying. Students with level A English will become eligible to**
apply for a major in their 2nd year.

<table>
<thead>
<tr>
<th>Comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>/ssl</td>
</tr>
<tr>
<td>Rev: 09/19/2010</td>
</tr>
</tbody>
</table>