**NTID**

**First Year Experiences Outcomes Assessment**

**Plan and Report for AY 2010-2011**

**Program Goal: Increase success & retention of first-year students**

<table>
<thead>
<tr>
<th>Critical Outcomes for all Students</th>
<th>Assessment of Outcomes</th>
<th>Timeline</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domain/Task/Capability</strong></td>
<td><strong>Performance Criteria/ Benchmarks</strong></td>
<td><strong>Instrument/ Opportunity</strong></td>
<td><strong>Assessment of Performance</strong></td>
</tr>
<tr>
<td>1a. SVP</td>
<td>90% of SVP students will express satisfaction with SVP</td>
<td>SVP evaluation</td>
<td>Percent who answered “yes” to the question “Did SVP help you prepare for college life at NTID/RIT?”</td>
</tr>
</tbody>
</table>

| 2a. FYE | 90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or were waived.) | Final grade report (limit to fall quarter when majority of students take this course) | Grade of “C” or higher in the FS course (does not include W grades) | Developed 2004 | Collected every fall quarter. | During Fall 2010, 244 students were registered for Freshman Seminar. 89.6% completed with a grade of “C” or better. This is slightly below the desired criteria of 90%. | Typically, students who fail Freshman Seminar are at higher risk of being suspended. Often, these students get academically suspended or have to take the course over for a change of grade. Since this course is critical in bridging students to the academic year and supports the |
| 2b. FYE Support retention of first year students | 75% of first year students will return fall quarter of their second year | 21-day report of fall quarter, second year | Full-time, second year students registered for fall-quarter courses (To be collected using the 21-day fall-quarter report) | Developed 2004 | Collected every fall quarter. | This year, 69% of the 259 students who began 20091 returned for Fall 2010 (179). | It is unclear whether this percentage was due to academic suspensions, financial support or change of objective. The Counseling Department has just implemented an “Exit Interview” process to determine reasons for departure so that we may be proactive in our retention efforts. This is a work in progress and we may be able to glean additional information for next year. |
| 3. NCXU Students: Provide career exploration activities to assist qualified students with declaring a major within 3 quarters | 80% of students will be accepted into a major within 3 quarters (Excludes students who leave or are suspended.)* | Change of program application form | New program code | Developed 2004 | Collected every fall quarter | 61% NCXU students were accepted into a major. | High number of students with level B and C English, are interested in College of Liberal Arts as a major and wanted to stay in CES |
4a. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while preparing for acceptance into a major

- 85% of NCXU/NCXP students in Level A reading, writing &/or math will pass Level A coursework within 3 quarters. Includes students who withdrew (LOA) or were suspended.

- Final grade reports: 0883-100, 0883-102, 0883-103, 0884-100, 0884-120

- Grade of “D” or higher in Level A reading, writing &/or math.

- Developed 2004

- Collected annually since 2004

- 88% of NCXU/NCXP students passed the level A coursework within 3 quarters, including all students who withdrew or suspended.

4b. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while preparing for acceptance into a major

- 80% of NCXP students will be accepted into a major within their first 3 quarters at NTID. (Excludes students who leave or are suspended.)

- Change of program application form

- New program code

- Developed 2004

- Collected annually since 2004

- 33% of NCXP students were accepted into a major.

Comments:

* 80% will be changed to 70% due to the past two years trend showing that most students with level B and C English
needed more than 3 quarters to complete the English requirement courses and before applying for a major.

** Due to a recent change of the eligibility criteria, students with A and B level English are required to complete level B III English course first before applying for a major. This requires five quarters total. Same for the students with higher level English are expected to pass Written Communication 2 before applying for an Associate or Bachelor degree program. The 80% will be changed to 70%.

Rev: 07/14/2011