**NTID**


*Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.*

<table>
<thead>
<tr>
<th>Critical Outcomes for all Students</th>
<th>Assessment of Outcomes</th>
<th>Timeline</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domain/Task/Capability</strong></td>
<td><strong>Performance Criteria/Benchmarks</strong></td>
<td><strong>Instrument/Opportunity</strong></td>
<td><strong>Assessment of Performance</strong></td>
</tr>
</tbody>
</table>
| Teacher responsibilities/teaching capabilities | Students will demonstrate competence in the 6 competencies listed below:  
  a. Personal Characteristics  
  b. Planning and Organization  
  c. Teaching Performance  
  d. Classroom Management and Discipline  
  e. Evaluation  
  f. Communication | To occur as part of the student teaching experience | Note: Both assessments described below use the same six criteria:  
  a. Personal Characteristics  
  b. Planning and Organization  
  c. Teaching Performance  
  d. Classroom Management and Discipline  
  e. Evaluation  
  f. Communication | Developed prior to 2003 | Beginning Spring Qtr 2003 | During both winter (2003-2004) and spring (2003-2004) quarters, better than 75% of the students received 4’s and 5’s on the criteria for student teaching.  
  100% of the students received A’s or B’s.  
  The results are the same for 2004-2005, 2004-2005, and 2004-2005. | Even though the results from the student teaching evaluation have been positive, the students have expressed that they would like to have more practice teaching before the actual student teaching assignments. During the past three years, the program has been expanding the microteaching component in each of the methods courses. Students are given more opportunities to give short lessons to selected NTID undergraduates and receive feedback from the audience. They are asked to write reflections about their teaching. In addition, the program is building a library of CDs and videotapes |

(1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4’s and 5’s for each of the six criteria as listed on the “Evaluation of Student Teachers” form.

(2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn “B’s” or better in student teaching.
### Student teaching experience: Self appraisal

- **(80% of) the student teachers** will be satisfied with their preparation for their student teaching assignment. Also, at least **(80% of) the student teachers** will rate 4’s and 5’s regarding their experience.

- **Student Teacher Evaluation of their Experience Form**
  - As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, “MSSE Student Teacher Evaluation of the Student Teaching Experience”. Their comments will be both quantitative and qualitative.

- **Developed by:**
  - **Beginning Winter Qtr 2003**

### Certification

- **(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept)

- **NYS Teachers Certification Exams: LAST and ATS-W**
  - The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section.

- **N/A**
  - **Beginning August 2002**

### NYS Teachers Certification Exams: LAST and ATS-W

- **As of August 2004, receiving scores has not been consistent. From the scores that have been received and responses from the students, the pass rate has been at least 80% or better.**

- The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%.

### The program

- **The program has purchased a number of review books for the students to help them prepare for the LAST and ATS-W. They are available in the MSSE office. The director and coordinator of student teacher have contacted various local teacher education programs to see if there are review classes our students could attend. That has not been successful. To address the difficulties some of our students are...**
| Employment | Contacts with the students before the start of the new school year. Follow-up contact one year after graduation | Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute. | N/A | The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and making contacts with school programs for possible job openings. We will continue to encourage the students to update their resumes and develop their professional portfolios. |
| Alumni Satisfaction | (75% of) the graduates will be satisfied with their preparation | Graduates will respond that they are satisfied with the MSSE program preparation by | Developed AY2002 | May 2002 |
|  | (80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs | | | |
| **Employer Satisfaction** | (75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3’s or better on the question regarding satisfaction with the preparation of our graduates) | **Follow-up Questionnaire** | School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire…”How satisfied are you with the preparation that the MSSE program provided your teacher(s)?” A scale of 1 (not satisfied) to 5 (highly satisfied) will be used. | **Developed** | Spring 2006 | The employer survey is complete. The school administrators has been contacted during the winter quarter. The results should be available by Spring 2006. | N/A |
| **Student Satisfaction** | At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework | **Student Satisfaction Survey** | The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program | **Developed** | Piloted May 2006 | N/A | N/A |

**Comments:**