### NTID


**Program Goal:** Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

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| Teacher responsibilities/ teaching capabilities | Students will demonstrate competence in the 6 competencies listed below:  
  a. Personal Characteristics  
  b. Planning and Organization  
  c. Teaching Performance  
  d. Classroom Management and Discipline  
  e. Evaluation  
  f. Communication | To occur as part of the student teaching experience | Note: Both assessments described below use the same six criteria:  
  a. Personal Characteristics  
  b. Planning and Organization  
  c. Teaching Performance  
  d. Classroom Management and Discipline  
  e. Evaluation  
  f. Communication  
  (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4’s and 5’s for each of the six criteria as listed on the “Evaluation of Student Teachers” form.  
  (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn “B’s” or better in student teaching. | Developed prior to 2003 | Beginning Spring Qtr 2003 | For 20062 and 20063, all MSSE students received at least a B (most received A’s) during their student teaching assignments. | During this past year, the program has expanded the microteaching efforts. Students in the four primary methods courses (math, science, social studies and English) had two microteaching experiences. They "taught" 4-5 NTID student actors. They found this to be very beneficial in preparing them for the real student teaching experience that occurred during the spring quarter. They also had to write reflections based on their experience. |
| **Student teaching experience: Self appraisal** | (80% of) the student teachers will be satisfied with their | Student Teacher Evaluation of their | As assessed by each student teacher using the form from the MSSE Student | Developed Winter Qtr 2003 | - | The responses from the student | We will continue to require the student teachers to complete this |
| Certification | (75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept) | Experience Form | Teaching Handbook, “MSSE Student Teacher Evaluation of the Student Teaching Experience”. Their comments will be both quantitative and qualitative. | N/A | Beginning August 2002 | The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section. | N/A | Beginning August 2002 | The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%. | ** form. ** | ** We need to look into the possibility of developing an online survey form. An online survey was developed for graduate satisfaction but not for this item. We will work on having an online survey developed before student teaching resumes in 2007.** |
| Employment | (80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing | Contacts with the students before the start of the new school year. Follow-up contact one year after graduation | Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. | N/A | Beginning September 2002 | To date, two graduate accepted a teaching assignment. Teachers from both 20062 and 20063 were still low. From these groups, 100% were satisfied with their preparation and better than 90% were satisfied with their experience. The only dissatisfaction was from a student who was assigned to an itinerant teaching experience. The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and | 2007 Graduates (16) | To date, two graduate accepted a teaching assignment. Teachers from both 20062 and 20063 were still low. From these groups, 100% were satisfied with their preparation and better than 90% were satisfied with their experience. The only dissatisfaction was from a student who was assigned to an itinerant teaching experience. The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and | ** form. ** | ** We need to look into the possibility of developing an online survey form. An online survey was developed for graduate satisfaction but not for this item. We will work on having an online survey developed before student teaching resumes in 2007.** |
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Also, the names of the graduates and where they are employed is also shared with the Institute.

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7/12/07 I sent out a note to the 16 students asking them to keep me informed of where they will be in September.

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Satisfaction: the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework.

Satisfaction Survey: report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program during AY 2005-06.

May 2006: Of the 15 graduates, 12 responded to the online survey. Of those, 100% were "more satisfied than not satisfied with the program. The range of the mean ratings were from 3.25 to 3.64 (4= very satisfied, 3= more satisfied than not satisfied).

2006-2007: From some of the comments, it is apparent that some of the students do not understand that the program has to require some elementary classroom experience due to the fact that the teacher of the deaf certification is K-12. The NYS education department has called this to our attention.

Comments: The program has been granted initial accreditation by the Teacher Education Accreditation Council (TEAC) by a unanimous vote on June 28, 2007. The accreditation status is effective between June 28, 2007 and June 28, 2012.

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