### NTID Master’s in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment Plan and Report for AY 2006-2007 Middle States

**Program Goal:** Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

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| Teacher responsibilities/teaching capabilities | Students will demonstrate competence in the 6 competencies listed below:  
  a. Personal Characteristics  
  b. Planning and Organization  
  c. Teaching Performance  
  d. Classroom Management and Discipline  
  e. Evaluation  
  f. Communication | To occur as part of the student teaching experience | Note: Both assessments described below use the same six criteria:  
  a. Personal Characteristics  
  b. Planning and Organization  
  c. Teaching Performance  
  d. Classroom Management and Discipline  
  e. Evaluation  
  f. Communication | Developed prior to 2003 | Beginning Spring Qtr 2003 | During both winter (20032) and spring (20033) quarters, better than 75% of the students received 4's and 5's on the criteria for student teaching. 100% of the students received A's or B's. | Even though the results from the student teaching evaluation have been positive, the students have expressed that they would like to have more practice teaching before the actual student teaching assignments. During the past three years, the program has been expanding the microteaching component in each of the methods courses. Students are given more opportunities to give short lessons to selected NTID undergraduates and receive feedback from the audience. They are asked to write reflections about their teaching. In addition, the program is building a library of CDs and videotapes of teaching episodes from experienced teachers. Again, the students are asked to write reflections on the teaching and classroom experience. |
| Student teaching experience: Self appraisal | (80% of) the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4’s and 5’s regarding their experience. | Student Teacher Evaluation of their Experience Form | As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, “MSSE Student Teacher Evaluation of the Student Teaching Experience”. Their comments will be both quantitative and qualitative. | Developed Beginning Winter Qtr 2003 | We will continue to require the student teachers to complete this form. We need to look into the possibility of developing an online survey form.

Certification: (75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept.

| NYS Teachers Certification Exams: LAST and ATS-W | The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section. | N/A | Beginning August 2002 | The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%. No change for the 2005-2006 academic year.

The program has purchased a number of review books for the students to help them prepare for the LAST and ATS-W. They are available in the MSSE office. The director and coordinator of student teacher have contacted various local teacher education programs to see if there are review classes our students could attend. That has not been successful. To address the difficulties some of our students are having with the CST-Deaf Education, the director copied and distributed the objectives for this test to the MSSE faculty and asked each to be sure the related appropriate objectives are covered in their courses.
Employment

(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs. Contacts with the students before the start of the new school year. Follow-up contact one year after graduation.

Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.

N/A

Beginning September 2002

2006 graduates (May and August): 26 Graduates, 96% Job Placement
- Schools for the Deaf: 12 (46%)
- Public School Mainstreamed Programs: 7 (27%)
- ASL Teachers in public school programs: 3 (12%)
- College Program: 1 (4%)
- Returned to teach in their home countries: 2 (8%)
- (International Students)
- Not employed: 1 (4%)

The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and making contacts with school programs for possible job openings. We will continue to encourage the students to update their resumes and develop their professional portfolios.

Alumni Satisfaction

(75% of) the graduates will be satisfied with their preparation (scores of 3’s or better on the question regarding satisfaction with their preparation)

Follow-up One Year Questionnaire

Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire…”How satisfied are you with the preparation that the MSSE program provided you?” A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.

Developed May 2002

The survey of graduates (1997-2002) has been completed. The report is available in the MSSE Office. The report is both quantitative and qualitative. For the alumni’s perceptions on their preparation to teach, none of the categories received less than 84.6% response in the "Well" or "Mostly prepared" category.

The next survey will be of the 2003-2006 graduates. Tentatively, this will be conducted during the spring of 2007.

Based on their feedbacks, the program has offered annual seminars on classroom management and writing IEPs.

Employer Satisfaction

(75% of) the employers

Follow-up Questionnaire

School administrators will respond that they

Developed Spring 2006

The employer survey is similar to the alumni survey.
| Student Satisfaction | At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework | Student Satisfaction Survey | The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program | Developed during AY 2005-06 | Piloted May 2006 | Of the 26 graduates, 12 responded to the survey. 100% checked more "satisfied than not satisfied" or better. | We need to look into developing an online survey and have it ready for May 2007. |

**Comments:**
The New York State Education Department requires that all teacher preparation programs be accredited by a national accreditation body before December 2007. The MSSE program submitted an Inquiry Brief to the Teacher Education Accreditation Council (TEAC) in 2005. The program was reviewed by TEAC auditors during the site visit held on March 29-31, 2006. The site visit report and final recommendations have not been received as of October 2006.

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