THE BEST EDUCATION FOR DEAF AND HARD-OF-HEARING STUDENTS

A SMART INVESTMENT FOR YOU
No other university in the world provides better support for deaf and hard-of-hearing students, and no other college provides better outcomes.

The world is an exciting place full of challenges and opportunities. For deaf and hard-of-hearing students, the challenges can be greater and the opportunities harder to find. The key to success is a good education, and the best education is one designed especially for them.

That’s what your clients will find at Rochester Institute of Technology, and the National Technical Institute for the Deaf—an outstanding education designed with their needs in mind and delivered by dedicated professionals with decades of experience educating deaf and hard-of-hearing students. That’s what makes RIT/NTID the best choice for your clients and a smart investment for you.

There’s a saying, “It’s not where you start; it’s where you finish.” But in reality, where students start largely determines where they will finish. You may think about suggesting that your clients attend a community college or another college closer to home, but for deaf and hard-of-hearing students, it pays to go the distance—to RIT/NTID.

Valerie Horn
Public Policy, B.S., 2018
New York State Assembly, Albany, New York

I found my sense of identity at RIT/NTID and have had so many opportunities that I never would have had at a different university. I was accepted into the NYS Assembly Internship Program where I got the opportunity to work as a legislative intern and assist with a variety of administrative tasks. I attended meetings with lobbyists and constituents, conducted research to remain informed about current legislative issues, and drafted constituent letters. This, along with opportunities to take part in student government, Greek life, new student orientation and other clubs and organizations, made my time at RIT/NTID a rewarding experience that I will always cherish.
RIT/NTID has graduated more than 8,000 deaf and hard-of-hearing students who are working in scientific, technical, and professional careers across the country and around the world.

Connor Fitzgerald
Computer Integrated Machining Technology, A.O.S., 2017
Gleason Works, Rochester, New York

As a machine operator, I built a program that creates measurements and sets up grinders to work on machine parts. The equipment must be flat and parallel to do this job correctly. The part has to be precisely the right size, so I have to make sure the measurements are correct, and if some parts of the piece get rough, I need to finish them and provide stress relief with a heat treatment, so that the part can perform better. I had learned all the basics before I was hired for a co-op, so my employer didn’t need to spend time teaching me how to do the job. It is easier to train a person who has the basics, and I was up and running in a few weeks instead of a few months. Also, my employer saw the quality of my work while I was there on co-op and hired me for a full-time job in the machine shop at Gleason Works.

Deaf and Hard-of-Hearing RIT/NTID Graduates are Competitive in the Marketplace

According to a study conducted with the Social Security Administration, deaf and hard-of-hearing RIT/NTID graduates had higher career earnings than their deaf and hard-of-hearing peers who attended other postsecondary institutions.

| Deaf and Hard-of-Hearing RIT/NTID Graduates of Other Postsecondary Institutions |
| Average Salary |
| RIT/NTID Graduates (Bachelor’s) | 178% more |
| RIT/NTID Graduates (Associate) | 95% more |

* Median salary at age 50 according to a study conducted with the Social Security Administration.
RIT/NTID has a proven track record of successful employment of graduates in all sectors of the economy. Looking at job placement by economic sector, 70 percent of RIT/NTID graduates have acquired jobs in business and industry, 20 percent in education/nonprofit and 10 percent in government. At RIT/NTID, employers find and hire highly skilled high-tech workers with hands-on training who are motivated to succeed in the marketplace.

Cooperative Education
RIT/NTID’s career-focused programs offer hands-on experience through cooperative education (co-op). Co-op is full-time, paid work experience directly related to a student’s course of study and career interests. In addition to offering professional work experience and providing the opportunity to develop a critical network of contacts, co-op often is the best way to develop necessary business success skills—leadership, decision-making, communication, professionalism, flexibility and independence. Last year, deaf and hard-of-hearing RIT/NTID students completed more than 300 co-op assignments with more than 200 employers across the United States.

The RIT/NTID Advantage
Students work with faculty and staff, counselors and advisers, who often become mentors and role models, to develop the professional skills students need to build a career.

RIT/NTID alumni, who work all over the nation, often return to represent their companies at the NTID Career Fair or at specially scheduled on-campus interview events.

Selected national and international companies that have hired RIT/NTID students and graduates:
- BNY Mellon
- Caterpillar, Inc.
- Defense Finance and Accounting Service
- Dow Chemical Company
- General Electric
- Google
- IBM
- Lockheed Martin
- Merck
- Microsoft
- Monroe County Medical Examiner’s Office
- NASA
- National Institutes of Health
- Naval Supply Systems Command
- Solar Turbines
- Tesla Motors
- Texas Instruments
- Toyota
- Tufts University
- U.S. Department of Defense
- Whirlpool
- Yahoo!

Education Makes a Difference*

<table>
<thead>
<tr>
<th>Unemployment Rate in 2017</th>
<th>Median Weekly Earnings in 2017 (Dollars)</th>
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<tbody>
<tr>
<td>Doctoral Degree</td>
<td>$1,743</td>
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<tr>
<td>Professional Degree</td>
<td>$1,836</td>
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<tr>
<td>Master’s Degree</td>
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<td>Bachelor’s Degree</td>
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<tr>
<td>Associate Degree</td>
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<td>Some College No Degree</td>
<td>$774</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>$712</td>
</tr>
<tr>
<td>Less Than High School</td>
<td>$520</td>
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</table>

Bachelor’s Degree Programs
If your clients are interested in and qualified for a bachelor’s degree program, they can pursue any of more than 90 exciting and challenging majors offered in the College of Art and Design, Saunders College of Business, B. Thomas Golisano College of Computing and Information Sciences, Kate Gleason College of Engineering Technology, College of Engineering, College of Health Sciences and Technology, College of Liberal Arts, and College of Science. If your client is unsure which college fits his or her interests, he or she may apply to enter University Exploration to explore different bachelor’s degree programs. Support services for students in bachelor’s degree programs include sign language interpreting, real-time captioning and a variety of other services. For a full description, see page 6.

Pre-Baccalaureate Programs
If your client would like to enter a bachelor’s degree program in the RIT colleges of Engineering, Health Sciences and Technology, Imaging Arts and Sciences, Liberal Arts or Science, but needs to complete some courses in order to qualify for admission, he or she may be eligible to enter a pre-baccalaureate program. All pre-baccalaureate programs are individualized, planned by your client and his or her academic adviser to prepare for the bachelor’s degree program to which he or she wishes to apply.

Associate+Bachelor’s Degree Programs
RIT’s National Technical Institute for the Deaf offers an array of associate degree programs that provide a solid foundation for entry into RIT bachelor’s degree programs. Current programs include 3D graphics technology, administrative support technology, applied computer technology, applied liberal arts, business, business administration, civil technology, applied mechanical technology, general science, hospitality and service management, laboratory science technology, and mobile application development. These include: 3D graphics technology, accounting technology, administrative support technology, applied computer technology, business administration, business technology, computer-aided drafting technology, computer-integrated machining technology, design and imaging technology, laboratory science technology and mobile application development.

In these programs, students benefit from direct instruction by NTID faculty members. For a full description, see page 6.

Career Exploration Programs
If your clients want to collect additional information about careers and majors before deciding on an associate degree program of study, they may choose the Career Exploration Studies Program.

This program offers them the opportunity to do a career search while they develop a better understanding of themselves through career and personal counseling and the sampling of various majors. A counselor/faculty adviser will work with them to assist them in evaluating information and making a career decision.

Research shows that
deaf and hard-of-hearing students who attend RIT are more likely to earn a degree than deaf and hard-of-hearing students who attend other postsecondary institutions.†

† 44% of deaf and hard-of-hearing RIT/NTID students from the incoming classes of 2010-2012 earned a degree. Of deaf and hard of hearing students who considered RIT, but chose to enroll at other mainstream postsecondary institutions in the same time period, only 28% earned a degree.
RIT/NTID offers your clients an opportunity to be part of a unique community that understands the educational needs of deaf and hard-of-hearing students like no other college in the world.

Many students cite access and support services as a reason for making RIT their first college choice or for transferring here from other colleges. RIT provides both the access and support services that our research and experience have shown are key to student success. No outside efforts by you or your students are necessary to set up these services—they are part of an RIT education. Here are just some of the services that support student success in RIT’s broad selection of programs.

### Career-Focused Associate Degree Programs
If your clients take courses at NTID, faculty members will communicate directly with students using a variety of strategies, which may include sign language with voice, sign language without voice, spoken language (FM systems are available), fingerspelling, printed/visual aids, web-based instructional materials and individual tutoring. In cases where a faculty member’s communication strategies do not appropriately meet students’ needs, they can request access services from the Department of Access Services for courses at NTID via the MyAccess.RIT.edu website.

Your clients will have access to a state-of-the-art learning center staffed by professional and peer tutors. An assigned counselor will work closely with your students to help plan their collegiate experience and provide personal, social, career and academic advising and counseling services.

### Bachelor’s Degree Programs
If your clients qualify to take courses in the College of Applied Science and Technology, Saunders College of Business, B. Thomas Golisano College of Computing and Information Sciences, Kate Gleason College of Engineering, College of Health Sciences and Technology, College of Imaging Arts and Sciences, College of Liberal Arts, or College of Science, RIT/NTID will provide the educational access services they need.

Your clients can choose from among sign language interpreting, real-time captioning services, FM systems and notetaking. Alternative services also may be requested as required. Your clients also will have access to a unique system of educational support services such as tutoring by experienced faculty tutors, personal and career counseling and academic advisers.

### Interpreting
RIT/NTID has the largest staff of professional sign language interpreters of any college program in the world. Last year, RIT/NTID provided more than 152,000 hours of interpreting services. In addition to classroom interpreters, your clients also may request interpreting services for non-academic activities such as athletic events, religious services, student government meetings, guest presentations and other student life activities.

### Notetaking
Trained student notetakers record information during class or laboratory lectures, discussions and multimedia presentations. The resulting class notes are uploaded to the web so your clients can easily access them. Last year, RIT/NTID provided more than 62,000 hours of notetaking services for students.
Real-Time Captioning Services
This service provides a comprehensive English text display of classroom lectures and discussion. Students read this text during class and may print it as a permanent record of classroom discussions.

Tutoring/Advising
Faculty tutors/advisers help answer questions and clarify concepts and information taught in classes. They also provide academic advising, discuss programs and career goals with your clients, and help them plan a schedule, select classes and prepare for cooperative (co-op) work experiences.

Associate+Bachelor’s Degree Programs
If your clients qualify for these programs, NTID instructors will use a variety of strategies to communicate directly with them in their classes. These strategies may include sign language with voice, sign language without voice, spoken language, fingerspelling, printed/visual aids, web-based instructional materials and individual tutoring in the courses in your clients’ program that are taught by faculty members at NTID.

In cases where a faculty member’s communication strategies do not appropriately meet your client’s needs, your client can request access services from the Department of Access Services for courses at NTID via the MyAccess.RIT.edu website.

Your clients may request access services for the courses in their program that are taught by faculty members in RIT’s eight mainstream colleges. They also may request educational support such as tutoring by experienced faculty tutors, career counseling and academic advising.

Additional Benefits

Communication Services
Deaf and hard-of-hearing students have audiological, cochlear implant and speech-language support right here on the RIT campus in the Communication Studies and Services Department. Appointment and walk-in services are available.

Full-time, on-site audiologists, accredited by the American Speech-Language-Hearing Association (ASHA), provide services related to hearing, hearing aids, cochlear implants, accessories, and assistive listening technology for all deaf and hard-of-hearing students on campus, including the 86% of our students who use hearing aids or cochlear implants. Currently there are more than 400 CI users on campus.

Students also have the advantage of access to full-time, on-campus speech-language pathologists, also accredited by ASHA, who offer a broad range of speech and language services, including specialized instruction for job interview and workplace communication.

RIT’s comprehensive array of services and support for deaf and hard-of-hearing students is unmatched by any other college or university in the world.

Financial Support
RIT is an affordable choice and an excellent value for you and your clients. Because RIT receives special federal support, students who are deaf or hard of hearing pay less than one-half of RIT’s regular tuition rate.

With all of the specialized services and programs available at RIT for deaf and hard-of-hearing students, there isn’t another university in the world that offers your clients a better opportunity for success or a better value for the cost.

Personal Growth
RIT provides a variety of leadership roles for deaf and hard-of-hearing students and opportunities to master challenges that result in a sense of pride and personal assurance. Students leave RIT with more confidence and independence, greater decision-making skills, and with clearly defined academic, career and personal goals.
RIT in Brief

COLLEGES AND DEGREE-GRANTING UNITS:
- College of Art and Design
- School for American Crafts
- School of Art
- School of Design
- School of Film and Animation
- School of Photographic Arts and Sciences
- Saunders College of Business
- B. Thomas Golisano College of Computing and Information Sciences
- Kate Gleason College of Engineering
- College of Engineering Technology
- College of Health Sciences and Technology
- Wegmans School of Health and Nutrition
- College of Liberal Arts
- National Technical Institute for the Deaf
- College of Science
- School of Chemistry and Materials Science
- School of Mathematical Sciences
- School of Physics and Astronomy
- Golisano Institute for Sustainability
- School of Individualized Study

DEGREES: RIT offers the following degrees: doctorial (Ph.D.) programs in astrophysical sciences and technology, color science, computing and information sciences, engineering, imaging science, mathematical modeling, microsystems engineering, and sustainability; master's degree programs: master of architecture (M.Arch.), master of business administration (MBA), master of engineering (M.E), master of fine arts (M.F.A), master of science (M.S), and master of science for teachers (MST); bachelor's degree programs: bachelor of fine arts (B.F.A) and bachelor of science (B.S), and associate degree programs: A.S, AOS, AAS.

THE RIT STUDENT BODY: Consists of approximately 15,700 undergraduate and 3,250 graduate students. Enrolled students represent all 50 states and more than 100 countries. More than 3,400 students from diverse racial and ethnic backgrounds are enrolled on the main campus along with nearly 2,700 international students. An additional 2,188 students are enrolled at RIT’s international campuses.

RIT is an internationally recognized leader in preparing deaf and hard-of-hearing students for successful careers in professional and technical fields. The university provides unparalleled access and support services for the more than 1,100 deaf and hard-of-hearing students who live, study and work with hearing students on the RIT campus.

RIT ALUMNI: Number more than 125,000 worldwide.

COORDINATED EDUCATION: Provides paid career-related work experience in many degree programs. RIT has the fourth-oldest and one of the largest cooperative education programs in the world, annually placing more than 4,400 students in nearly 6,300 co-op assignments with nearly 2,300 employers across the United States and overseas.

The RIT LIBRARIES: Consist of Wallace Library, the RIT Archive Collections and the Cary Graphic Arts Collection. Wallace Library provides a vast array of resource materials, both print and online, and is open 24/5 during the academic year. Librarians associated with each college are ready to assist with research and class assignments. The RIT Archive Collections serves as the official repository for RIT's historically valuable records and artifacts. The Cary Collection is one of the country's premier libraries on graphic communication history and practices, and has a policy of liberal access for all students. For more information: http://library.rit.edu/.

HOUSING: Many of RIT’s full-time students live in RIT residence halls, apartments or townhouses on campus. On-campus fraternities, sororities and special-interest houses are also available. Freshmen are guaranteed housing.

STUDENT ACTIVITIES: Major social events and activities are sponsored by the College Activities Board, Residence Halls Association, sororities, fraternities and special-interest clubs of many kinds. There are more than 300 clubs and student organizations on campus.

ATHLETICS: Men’s teams—baseball, basketball, crew, cross country, ice hockey (Division I), lacrosse, soccer, softball, swimming, tennis, track and wrestling. Women’s teams—basketball, crew, cross country, ice hockey (Division I), lacrosse, soccer, softball, swimming, tennis, track and volleyball.

RIT offers a wide variety of activities for students at all levels of ability. More than 50 percent of our undergraduate students participate in intramural sports ranging from flag football to golf to indoor soccer. Facilities include the Gene Polisseni Center, which houses RIT’s hockey arena and accommodates 4,300; the Gordon Field House, featuring two swimming pools, a fitness center, indoor track and an event venue with seating for 8,500; the Hale-Andrews Student Life Center, with five multipurpose courts, eight racquetball courts and a dance/aerobics studio; the Ritter Ice Arena; and outdoor facilities including an all-weather track, tennis courts and several athletic fields.

VISITS TO CAMPUS: Are encouraged and may be arranged in advance by calling 585-475-6700, toll free in the U.S. and Canada at 866-644-6843, or by videophone at 585-743-1366.

HOME PAGE: www.rit.edu/ntid
EMAIL: NTIDadmissions@rit.edu
UNIVERSITY COLORS: Orange and brown
UNIVERSITY MASCOT: Bengal tiger "RITchie"
UNIVERSITY ATHLETIC TEAMS: Tigers

RIT does not discriminate. RIT promotes and values diversity within its workforce and provides equal opportunity to all qualified individuals regardless of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status or disability.

The Advisory Committee on Campus Safety will provide, upon request, all campus crime statistics as reported to the United States Department of Education. RIT crime statistics can be found at the Department of Education website, http://ope.ed.gov/security, and by contacting RIT’s Public Safety Department at 585-475-6620 (x777).

Rochester Institute of Technology
NTID Office of Admissions
52 Lomb Memorial Drive
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